









# INTERVIEW WITH <br> Q=Sgt. Rosauer <br> $\mathbf{A}=$ 

Q:
All right. Um, it is September 3, at 09:06 in the morning. Um, Sergeant Rosauer here with an interview with , uh, your last name again, ?

A:
Q:
A:
Q:




A:

Q:
A: Sorry, do I say yes or no?
Okay. Ma'am, I apologize, I'm just gonna start at the top from - with that admonition. You will be asked to view a set of individual photographs. It is just as important to clear innocent persons from suspicion as it is to identify guilty parties. Individuals may not appear exactly as they did on the date of the incident as head and facial hair are subject to change. The person who committed the crime may or may not be shown. Re- regardless of whether identification is made, the police will continue to investigate the incident. All right. Um, I'm gonna show you these photos one at a time. Uh, um, they're in random order. You may take as much time as needed in making a decision about each person before moving on to the next one. You should identify the person who committed the crime if present. And all persons will be presented even if an $i$ - even if identification is made. If you wish to view the photos again, you may do so, but you will be shown all the photos again not just one. Any questions before we get started?

No.
All right.

| 42 | Q: | Uh, yeah, you can say yes or no. |
| :---: | :---: | :---: |
| 43 |  |  |
| 44 | A: | No. |
| 45 |  |  |
| 46 | Q: | Okay. |
| 47 |  |  |
| 48 | A: | No, seeing these they have makeup on. So what do I do about that? |
| 49 |  |  |
| 50 51 | Q: | Remember number three, individuals may not appear exactly as they did on the day... |
| 52 |  |  |
| 53 | A: | Yeah, yeah, yeah, yeah. |
| 54 |  |  |
| 55 | Q: | ...of the crime. |
| 56 |  |  |
| 57 | A: | Yeah, yeah, okay. So then can I see the other one? |
| 58 |  |  |
| 59 | Q: | Okay, yeah, yeah. |
| 60 |  |  |
| 61 | A: | This one is - is - is kind of like a, yeah. |
| 62 |  |  |
| 63 | Q: | I got to put this back, right. So then I'll show you - oh, keep on going. |
| 64 |  |  |
| 65 | A: | Okay. No, God, keep on going. Is there one more? |
| 66 |  |  |
| 67 | Q: | Is that a no? |
| 68 |  |  |
| 69 | A: | It's a no, didn't look like her (unintelligible) no. |
| 70 |  |  |
| 71 | Q: | All right. So we'll start - would you like to look at the photos again? |
| 72 |  |  |
| 73 | A: | Yeah. |
| 74 |  |  |
| 75 | Q: | Okay. |
| 76 |  |  |
| 77 | A: | No, no, kinda, it's between like two and, um... |
| 78 |  |  |
| 79 | Q: | You can't - you can't look at them at the same time, just... |
| 80 |  |  |
| 81 | A: | Okay. |


| 83 | Q: | Okay. |
| :---: | :---: | :---: |
| 84 |  |  |
| 85 | A: | Okay. |
| 86 |  |  |
| 87 | Q: | So are you done looking at that picture? |
| 88 |  |  |
| 89 | A: | Yes, there's two, no, it looks more like three. |
| 90 |  |  |
| 91 | Q: | Okay. And here is the last one. |
| 92 |  |  |
| 93 | A: | No. |
| 94 |  |  |
| 95 | Q: | right? |
| 96 |  |  |
| 97 | A: | Yes. |
| 98 |  |  |
| 99 | Q: | What's your birthdate, |
| 100 |  |  |
| 101 | A: | Let's see, yeah, like I said, these ones have makeup on and stuff |
| 102 |  | so... |
| 103 |  |  |
| 104 | Q: | Right, um, what I'm gonna ask you to do on the back... |
| 105 |  |  |
| 106 | A: | Uh-huh. |
| 107 |  |  |
| 108 | Q: | ...is - is just write a statement on what - what, like if you said it looks more like three or whatever you said. |
| 109 |  |  |
| 110 |  |  |
| 111 | A: | Yes, yes. |
| 112 |  |  |
| 113 | Q: | Um, whatever one - number you think it is and then just sign the bottom. |
| 114 |  |  |
| 115 | A: | I can possibly ID number three. |
| 116 |  |  |
| 117 | Q: | Uh-huh. |
| 118 |  |  |
| 119 | A: | I... |
| 120 |  |  |
| 121 | Q: | It - it doesn't have to be... |
| 122 |  |  |
| 123 | A: | ...can... |

125 Q:
126
127
128
129
130
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132
133
134 Q:
135
136
137
138

Q:
A:
A:
Q:
A:

A:

Q:

A:

Q:

A:

Q:
A:
Q:
A:
Q:
A:

Q:

Right.
...possibly ID three but not too sure.
Okay.
But not too sure yet due - due to she has makeup on in the photo - photo, okay.

Okay. And - and, um, Detective (Serazi) mentioned there was two people. We're...

Oh, he did, yeah.
We're gonna do the other photo lineup, um, for the other person. Um, so for number two, it's now 9:15. And that's

Oh, I thought the, uh, did - did your wr- wristband have an I on it or was it a Y?
Y.

This one right here?
Y.

Look at that?
Oh, and I didn't even notice. Oh.
All right,
Uh...

Yes, I didn't even notice.
Um, interview 73653623. All right. Now, this is gonna be for the - the second person involved in that, um, well, I'll just re- the same admonition, um,
applies. I'm gonna show you a set of photos. Um, it is just as important to clear innocent people from suspicion as it is to identify guilty parties. Individuals may not appear exactly as they did on the date of the incident as head and facial hair are subject to change. And the person that committed the crime may or not be shown. Regardless of whether an ID is made, the police will continue to investigate...

A:

Q:
A: ...two and three aren't on there.
Q:

A:
Q:

A:

Q:

A:

A:

Q:

A:
Q:

A

Q:
Um, right now...
...the incident.

I'm sorry?
Uh, is that the same photos?
No, no, these are...

Oh, okay. that you were talking about. no, no.

Would you like to see the photos again?
No, I'm pretty sure.
You just write...
The same thing?

Close call with number six.
When you say close can you elaborate on that?

These are a completely different lineup. It's for the se- the - the other person

Yeah, the two and three, okay. No, no, no, it's a close call for number six for the second one. But there is no glasses on. It's kind of - kind of a close call,
...uh, your statement there on the bottom, same thing.

A:
Q:

Q:
A:
Q:
A:

Q:
A:
Q:
A:

A:

A:

A:

Q:
A:
Q:

A:

Most, uh, because she's got like, uh, the - the lady had glasses on.
Okay. So how - how sure would you say that - that it's her?
Yeah.
Like if you, like...
Very - very close, very...
Like how many percent or how many out of ten if ten, if ten being the surest and one being...

I'd say like 90.
Nine, okay.
I'd say like about 95.
And what about for the first one here?
For the first one?
Yeah.
That one, I would say about 80,90 ?
80, 90 ?
Yes.
Okay.
For her, yeah. Because, yeah, I mean, because - or because right there, she is darker. And she had freckles on.

Okay.
She's got freckles. I can see her without.
Let's work on this one first. And then...

A: Okay, close call...
Q:
So just write that, yeah, whatever you believe.
...on number six, okay.
And then and then just add that in there that you're 90...
Close call.
...\% sure.
With number six, $90 \%$ sure $-90 \%$ sure.
And you mentioned the glasses thing.
Yeah, she wasn't (unintelligible). Okay. I mean, if I was to sit there and see them right here in person, I could tell you who - bam, bam, bam...

Right.
...real quick.
Um, and then let me just go back to this one. This is the first one.
Oh, put how much percent?
Yeah, put how much percent sure that you are of the number six there.
Number two, number three (unintelligible) \%, okay.
Great. And that - do you have anything further, ? Um, you said that you - if you - if you were there in front of you it would be no problem to identify 'em?

Yeah, yeah...
Okay.
...if they were right here, in front of me, yeah, because I mean I've dealt with them for a while. But in the pictures we all look different.

Q:
A:
Q:
A:

Q:
Okay, y-...

This transcript has been reviewed with the audio recording submitted and it is an accurate transcription.
Signed $\qquad$

