

DRIVER TRAINING (EVOC) UPDATE
Santa Clara County, Office of the Sheriff – 2270
CCN: 21155 | POST Certification II | Reimbursable Plan IV | 4 Hours

COURSE GOAL:

The course will provide the trainee with the minimum topics of Driver Training/Awareness required in the POST Perishable Skills Training Program including: Basic Driving Principles, Legal and Moral Aspects, Defensive Driving and Maneuvering Course Exercises, as well as Pursuit Driving Principles, and C3 response and Pursuit Course exercises. Attendees will demonstrate knowledge of their Driver Training/Awareness skills and techniques, along with C3 and Pursuit Driving skills to include: Judgement, Decision Making, C3 Driving Techniques, Pursuit Driving Techniques, Radio Communications, Legal and Moral Issues, Vehicle Dynamics, De-Escalation and Agency Policy considerations. This course provides updated legislative content of Penal Code Section 835a.

The course consists of a hands-on/practical Driver Training/Awareness for in-service officers.

DRIVER TRAINING/AWARENESS

Minimum Topics/Exercises:

- a. Safety Policy/Orientation
- b. Policy, legal and moral issues
- c. Vehicle Dynamics
- d. Defensive driving
- e. Intersections exercise(s)
- f. Backing/parking exercise(s)
- g. Behind the wheel exercises to improve driving skills – judgment and decision making
- h. Class Exercises, Student Evaluation, and or optional Testing

COURSE OBJECTIVES:

The trainee will:

1. Demonstrate knowledge of their Driver Training/Awareness skills and techniques
2. Demonstrate a minimum standard of psychomotor skills with every technique and exercise to include:
 - A. Judgment and Decision Making
 - B. Policy, Legal and Moral Issues
 - C. Basic Driving Principles and Vehicle Dynamics
 - D. C3 and Pursuit Driving skills
 - E. Defensive Driving
 - F. Radio Communications

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Minimum standards of performance shall be tested by an instructor observing the trainee during their performance of each technique and exercise. If the trainee does not meet minimum standards, as established by the presenter, remediation will be provided until the standard is met.

EXPANDED COURSE OUTLINE

- 1) Introduction/Orientation
 - a. Introduction, Registration, and Orientation
 - b. Course Objective/Overview/ Exercises/Evaluation

- 2) Basic Driving Principles
 - a. Weight Transfer
 - i. Weight distributed between front and rear wheels
 - ii. Engine location has greater part of weight distribution
 - iii. Types of weight transfer
 1. Lateral: Side to side
 2. Longitudinal: Front to rear/Rear to front
 - iv. Lateral transfer created when vehicle turned left/right
 - v. Longitudinal transfer created when:
 1. Braking Rear/front
 2. Accelerating Front/rear
 3. Decelerating Rear/front
 - vi. Cannot be eliminated in a moving vehicle
 - vii. Minimized by good driving techniques and smooth operation
 - b. Steering Control
 - i. Seating position
 1. Driver Comfort
 2. Efficient vehicle control
 3. Wrist break over top of steering wheel
 4. Seated 12" from air bag
 5. Adjust mirrors
 - ii. Steering method - Two hand shuffle steering
 1. Hand position at 9 and 3 or 8 and 4
 2. Hands do not leave steering wheel
 3. Maximizes steering accuracy
 4. Safer and more effective recovery
 5. Minimizes weight transfer

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- 6. Minimizes air bag deployment injury
 - iii. Steering method for Backing
 - 1. Body rotated to right
 - 2. Right hand placed on right headrest
 - 3. Vision directed over right shoulder
 - 4. Left hand on steering wheel at twelve o'clock position
 - 5. Press left leg against bottom of steering wheel for stability
 - 6. Left foot braced on floorboard
 - c. Roadway Position
 - i. Definition: The position of the vehicle on the roadway that maximizes speed with minimum steering and risk of loss of vehicle control while negotiating a turn
 - 1. AKA Driving line
 - ii. Driving advantages
 - 1. Minimize and control weight transfer
 - 2. Minimize steering input
 - 3. Smoother vehicle operation
 - 4. Maximum speed through turns in the safest manner
 - iii. Driving points in a turn
 - 1. Entry (Point #1)
 - 2. Apex (Point #2)
 - 3. Exit (Point #3)
- 3) Legal and Moral Aspects
 - a. California Codes
 - i. 17001 CVC
 - ii. 17004 CVC
 - iii. 17004.7 CVC
 - iv. 21052 CVC
 - v. 21055 CVC
 - vi. 21056 CVC
 - vii. 21057 CVC
 - viii. 21806 CVC
 - ix. 21807 CVC
 - x. 22350 CVC
 - b. Case law
 - c. Agency policy
 - d. Moral aspects

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- e. Penal Code Section 835(a)
 - f. AB392 and SB230 / Use of Force Legal Issues
 - i) Emphasis on de-escalation / Tactical repositioning
 - ii) Emphasis on duty to intervene
 - iii) Policy Considerations / Changes
 - iv) Duty to warn
- 4) Defensive Driving
- a. Defensive Drivers
 - i. Avoid collisions regardless of right-of-way
 - ii. React properly to hazards
 - iii. Maintain a professional attitude
 - b. Dangerous Driver Attitudes
 - i. Overconfidence
 - ii. Self-righteousness
 - iii. Impatience
 - iv. Preoccupation
 - c. Collision Avoidance
 - i. Space cushion
 - 1. Three second rule
 - 2. Perception / Reaction time
 - 3. When stopped, see rear wheels
 - ii. Intersections
 - 1. Clear left, right, then left again
 - 2. Cover brake on stale green
 - 3. Do not turn wheels until ready for turn
 - 4. Look through turns
 - iii. Maintain high visual horizon
 - iv. Consider steering to the rear of a conflict vehicle
 - v. Backing
 - 1. Large percentage of collisions involving LE vehicles
 - 2. Use proper backing techniques
 - vi. Lane changes
 - 1. Signal
 - vii. Blind spots
 - d. Occupant Safety Devices
 - i. Safety belts
 - ii. Supplemental Restraint System (air bags)
 - e. Vehicle Dynamics

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- i. Rear wheel cheat
- ii. Front-end swing
- iii. Oversteer
- iv. Understeer

5) Code 3 Driving

- a. The student will demonstrate competency in the following performance dimensions:
 - i. Safety
 - ii. Situational Awareness
 - iii. Braking Technique(s)
 - iv. Steering Technique(s)
 - v. Throttle Control
 - vi. Roadway Positioning
 - vii. Operating Associated Equipment
 - viii. Rate of Performance
 - ix. Fluency of Performance
 - x. Level of Performance

6) EVOC Code 3 Course

- Demo Code 3 Course (2 vehicles, 2 instructors, Instructors demo perimeter explaining driving lines, braking and acceleration points)
 - 50 % commentary – 2 student drivers, 2 runs, switch primary and secondary (2+2 minutes)
 - 75% commentary - 2 student drivers, 2 runs, switch primary and secondary (2 + 2 minutes).
- Demo Figure 8 Course
 - 100% 1 student driver, Code 3, Figure 8, radio usage, 3 laps, 1st lap interference vehicle, last 2 laps timed
 - Remediation

7) Pursuit Driving

- a. The student to drive a law enforcement vehicle and demonstrate the ability to safely drive and control the vehicle while operating under vehicle pursuit situations to include interacting with an interference vehicle driven by a qualified Driver Training Instructor (as defined in Regulation 1070).
- b. What has changed in 2020?
 - i. Effects of AB 392/SB 230
 - ii. How does de-escalation apply to pursuit?
 - iii. “Totality of the circumstances” now relevant to the balance test.

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- c. The student will demonstrate competency in the following performance dimensions:
 - i. Safety
 - ii. Situational Awareness
 - iii. Braking Technique(s)
 - iv. Steering Technique(s)
 - v. Throttle Control
 - vi. Roadway Positioning
 - vii. Operating Associated Equipment
 - viii. Rate of Performance
 - ix. Level of Performance
 - x. Fluency of Performance
 - d. Single Vehicle Pursuit Runs (3 min) Radio Usage, Code 3
 - i. Students must conduct a traffic stop for a vehicle code violation
 - ii. Students will demonstrate appropriate radio communication
 - iii. Pursuit will ensue
 - iv. Students are required to update via radio, wants, speed, traffic conditions, and road conditions. (Minimum of 3 radio updates)
 - v. Students will demonstrate interacting with an interference vehicle driven by a qualified Driver Training Instructor
 - e. Two Unit Vehicle Pursuit Runs (3 min) Radio Usage, Code 3
 - i. Students must conduct a traffic stop for a vehicle code violation.
 - ii. Students will demonstrate appropriate radio communication
 - iii. Pursuit will ensue.
 - iv. Students are required to update via radio, wants, road conditions, speed, and traffic conditions. (Minimum of 3 radio updates)
 - v. Secondary unit will establish radio communication and is required to provide updates
 - vi. Students will demonstrate interacting with an interference vehicle driven by a qualified Driver Training Instructor
- 8) Any student scoring below standard on any exercise, as established by the presenter, will be remediated until standard is achieved.

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